

CALCULUS

Lab Exercise Set 3

1 New Maple Commands

- **diff**($f(x), x$) derivative of an expression $f(x)$ with respect to x
- **diff**($f(x), x\$n$) Derivative of order n with respect to x
- **D**(f) Derivative of a function/operator
- **(D@@n)**(f) n -order derivative of a function/operator
- **Diff**($f(x), x$) Symbol of the derivative of $f(x)$ with respect to x
- **Diff**($f(x), x$) Symbol of the n -order derivative of $f(x)$ with respect to x
- **animate**($f(x, h), x = a..b, h = c..d$) Animates a plot that depends on the parameter h
- **expand**($expr$) Expands an expression
- **normal**($expr$) Converts an expression into a ratio of two expressions
- **lhs**($a = b$) Returns the left hand side a of an equation
- **rhs**($a = b$) Returns the right hand side b of an equation
- **s**[n] Extracts the n -th term of the sequence s
- **sum**($f(n), n = 1..m$) Calculates $f(1) + \dots + f(m)$

2 Exercises

1. Geometric meaning of the derivative of a function $f(x)$ at a point $x = a$. Let $f(x) = x^2$ and $a = 1$. Answer the following questions:

- Determine the slope and the equation of the secant line that crosses the graph of f at the points $(a, f(a))$ and $(a + h, f(a + h))$ as a function of the increment h of x .
- Graph on the same set of axis the function f and the secant lines when h takes the values 1, 0.7, 0.4 and 0.1.
- Find the limit m of the slopes of the secant lines as h approaches 0.
- Using your computer algebra system find the derivative of $f(x)$ at $x = a$ and check that it coincides with the value of m .
- Find the equation of the line passing through the point $(a, f(a))$ and whose slope is m . This line is the tangent line to the graph of $f(x)$ at $x = a$. Graph the function f and the tangent line on the same set of axis.

2. Find the following derivatives

- (a) First derivative of

$$\frac{\tan(x^2)}{x + \cos x}.$$

- (b) Second derivative of

$$\sqrt[3]{2 - \sqrt[3]{2 - x}}.$$

- (c) Third derivative of

$$x^{x^x}.$$

- (d) Fourth derivative of

$$\sin^4(2x).$$

- (e) Fifth derivative of

$$e^{-x^2}.$$

3. Find the general equation of fifth degree polynomial whose roots form a finite arithmetic sequence. Prove that the roots of its second derivative also form a finite arithmetic sequence.

4. Find a rational function

$$f(x) = \frac{ax^2 + bx + c}{x^2 + dx + e}.$$

and a number A such that the following conditions are met:

- (a) $f(x)$ has a pole at $x = 0$
 - (b) $f(A) = A$.
 - (c) $f'(A) = 0$.
 - (d) $f(-3A) = -3A$.
 - (e) $f''(-3A) = 0$.
 - (f) $\lim_{x \rightarrow \infty} f(x) = 1$.
5. You are planning to make a closed rectangular box from a $W \times L$ piece of cardboard by cutting squares from the corners of one side and congruent rectangles from the other side and folding the sides up conveniently.
- (a) Find the dimensions of the box of largest volume that can be made this way and its corresponding volume V_{\max} . Express your result as a function of W and L and assume $W < L$.
 - (b) Verify that from all pieces of cardboard of fixed unit area, $W \times L = 1$, the one that yields the maximum V_{\max} is the square piece of dimensions $W = L = 1$.
6. Given the points $(1, 1)$, $(2, 1)$, $(3, 4)$, $(4, 3)$ and $(5, 5)$ find the best linear fit passing through $(0, 0)$, i.e. the line $y = mx$ that minimizes the sum of the squared errors

$$\sum_{i=1}^5 (mx_i - y_i)^2.$$

7. A civil engineer is planning to build a bridge over a 1km wide river in the form of a polynomial. At one end the slope of the road is 7% and at the other side is 5%. Find a cubic polynomial whose graph joins both ends of the road smoothly. Would it be possible to build the bridge in the form of a quadratic polynomial?

8. (4.3.5.12) A plane is about to initiate its landing approach when it is at distance r and altitude h from the runway head. At that time the plane is flying at a constant speed u . Find a cubic polynomial that could be an acceptable approaching path. In order to eliminate jerky accelerations at the beginning and at the end of the landing approach, repeat the problem using a fifth degree polynomial.